



Teachers' Training College, Bhagalpur

A College for conducting D.El.Ed. and B.Ed. Course

Recognised by ERC NCTE, Bhubaneswar and

Affiliated to B.S.E.B., Patna & T.M. Bhagalpur University, Bhagalpur Respectively

Plot No. D-9, 10 & NS Plot, Large Industrial Estate, Barari, Bhagalpur – 812003

(Under the aegis of the Trust – Srijan Development & Research Institute, Patna)



IQAC Annual Report 2023-2024

Telephone No.: 0641-2610363

website: ttcb.co.in

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IQAC Annual Report (2023-2024)

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IQAC- INTERNAL QUALITY ASSURANCE CELL

The IQAC is a nodal agency for monitoring the working of the college and is committed to overall quality enhancement in the college. As the name reflects IQAC - Internal Quality Assurance cell is a structure that assists educational institution to enhance work strategy and attain learning outcomes and objectives. IQAC plays a role of participative and facilitative unit that closely work with the faculty members to plan out the best possible strategies and help educational institutions in improving their work process and also in achieving learning outcomes and improving their academic and administrative performance.

OBJECTIVE

IQAC has defined quality objectives as follows: -

- To be a college with excellence in academics, research and administration.
- To develop a system for conscious, consistent and catalytic action to consistent and catalytic action to improve the academic and administrative performance of the institution.
- To create a student centric atmosphere for teaching and learning.
- To promote interdisciplinary and collaborative pedagogies.
- To measure and monitor quality performance.

Principal

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Vision: -

The IQAC cell established in accordance to NAAC guidelines, aim to build and ensure a quality culture aimed at all round excellence at the institutional level.

Mission: -

- Developing a system for conscious, consistent and catalytic improvement in the performance of its principal stakeholder that is staff and students of the institution.
- Organization of inter and intra institutional workshops, seminars and quality related themes and promotion of quality circles.
- Preparation of the annual quality assurance report as per guidelines and parameter of NAAC to submitted to NAAC.
- Promoting a learner centric environment for students and staff that faster the mission and vision of the institution.
- Promoting innovative practices that continually improves the effectiveness of the learning experiences of students/teachers.

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Functions: -

- Development and application of quality benchmarks/parameters. for the various academic and administrative activities of the institutions.
- Dissemination of information on various quality parameters to all stakeholders.
- Organization of workshops and seminars on quality related themes.
- Documentation of the various programs /activities leading to quality improvement.

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Composition of IQAC

Name of Managing committee member: -

1. Prof. (Dr.) Amit Kumar Das - Principal (IQAC Chairman)
2. Mr. Barun Kumar - (Secretary)
3. Mr. Jai Ranjan Das - (Treasurer)
4. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
5. Asst. Prof. (Dr.) Naaz Bano - (H.O.D., D.El.Ed.)
6. Mr. Dhiraj Kumar - (Head Clerk)

Name of Internal Faculty Member: -

1. Prof. (Dr.) Amit Kumar Das - (Principal)
2. Asst. Prof. Anamika Kumari - (H.O.D., B.Ed.)
3. Asst. Prof. Awadhesh Kumar Dikshit - (Faculty)
4. Prof. Ashok Kumar Jha - (Co-ordinator)

Name of External Faculty Member: -

1. Prof. (Dr.) Sunil Kumar Choudhary
(H.O.D., PG Dept. of Botany, TMBU, Bhagalpur)
2. Prof. (Dr.) Ashok Kumar Thakur
(Dean, Science & H.O.D., PG Dept. of Zoology)
3. Prof. (Dr.) Manindra Sing (Prof. of Economics, TMBU, Bhagalpur)
4. Mr. Saket Bihari (Asst. Prof. in School of Education, K.R. Mangalam University, Gurugram)

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Annual report 2023-2024

Internal Quality Assurance Cell (IQAC)

The National assessment and accreditation council advocated the establishment of internal quality assurance cell (IQAC) by all the accredited institutions as a post accreditation quality sustenance activity. The primary aim of the IQAC was to develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution. The IQAC of TTCB integrates into the institutions system and strives to achieve the objectives of quality enhancement and sustenance as improving quality is an ongoing activity. The goal of the IQAC is to create a framework for deliberate, dependable and catalyst action to raise the institutions administrative and academic standards.

The details of initiatives taken in the academic year 2023-2024 are described as follows: -

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QUALITY INITIATIVES OF IQAC

1. The details of academic calendar of year 2023-24

Purpose of academic calendar

The purpose of an academic calendar is to provide structured and organized framework for the planning and management of academic activities and events throughout the year. An academic calendar serves as a reminder of important events for students, instructions and staff during the academic year, parent's alumni and potential students all benefit from it by providing a clear and transparent schedule, the academic calendar facilitates student's success, support faculty planning and shared purpose within the institution.


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TEACHERS' TRAINING COLLEGE, BHAGALPUR


Academic Calendar 2023-24

Abstract of Time-Table

Session: 2023-25 & 2022-24

B.Ed. & D.El.Ed. (1st & 2nd Year)

Sr.No.	Month	Working Day	Sunday	Holidays	Other (University) Exam.	Total	Remarks
1	July - (2023)	25	5	1	-	31	Summer Vacation Postponed to Preparation for NAAC Accreditation
2	August - (2023)	24	4	3	-	31	
3	September - (2023)	22	4	4	-	30	
4	October - (2023)	20	5	6	-	31	
5	November - (2023)	17	4	9	-	30	
6	December - (2023)	26	5	NIL	-	31	
7	January - (2024)	23	4	4	-	31	
8	February - (2024)	22	4	3	-	29	
9	March - (2024)	20	5	6	-	31	
10	April - (2024)	26	4	NIL	-	30	
11	May - (2024)	24	4	3	-	30	
12	June - (2024)	NIL	5	25	-	30	
Total		249	53	64	-	366	


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Purpose of Orientation cum Induction Program

The purpose of an orientation B.Ed. trainees is to provide a comprehensive introduction to the college environment, faculty and peers curriculum, expectations and policies. This program aims to develop a sense of belonging and community among trainees, equip them with essential skills and knowledge and introduce them to the teaching profession. By clarifying doubts, setting good and establishing a supportive learning environment, the program prepares trainees for the demands of teacher education and the teaching profession.



Orientation cum Induction Program


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3. The details of cultural and NSS program with pictures.

Purpose of NSS Program

The purpose of the National Service Scheme (NSS) program is to foster a sense of social responsibility, community engagement and nation-building among youth. Through NSS students and young adults are empowered service, community development projects and social welfare initiatives. By participating in NSS, individuals can develop a deeper understanding of social issues, gain practical experience and make a positive impact on their communities.

विशेष शिविर का हुआ समापन

जासं भागलपुर : टीचर्स ट्रेनिंग कालेज बरारी में मंगलवार को एनएसएस के विशेष शिविर का समापन हुआ। इस अवसर पर आयोजित सांस्कृतिक कार्यक्रम में कई अतिथि शामिल हुए। एनएसएस समन्वयक डा राहुल कुमार ने कहा कि एनएसएस का संबंध सामाजिक सरोकार से है।



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NSS Program

[Handwritten Signature]

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बरारी में एसएसएस ने लगाया शिविर



भागलपुर | शिक्षक प्रशिक्षण कॉलेज में सात दिनों तक एनएसएस कार्यक्रम आयोजित किया गया। इस अवसर पर विशेष शिविर टीचर्स ट्रेनिंग बरारी में लगाया गया। मंगलवार को कॉलेज, चेयरपर्सन प्रियंका कुमारी ने दीप प्रज्वलित कर उद्घाटन किया। इस अवसर राष्ट्रीय सेवा योजना के प्रेरणास्रोत स्वामी विवेकानन्द के चित्र पर माल्यार्पण व पुष्पांजलि अर्पित किया गया। मौके पर डॉ. राहुल, प्राचार्य प्रो. अमित कुमार दास, कार्यक्रम पदाधिकारी प्रो. प्रशान्त रंजन दत्त, प्रो. अवधेश कुमार व अन्य उपस्थित थे।

NSS Program Picture

4. The details of program related to environment for clean and green campus with pictures.

Purpose of Green Campus

The purpose of a green campus is to create a sustainable and environmentally friendly educational institute that promotes ecological awareness, conservation and stewardship. A green campus aims to minimize its carbon footprint by reducing energy consumption, water usage and waste generation through innovative practices and technologies. It also seeks to promote biodiversity, restore natural habitats and environment for students, faculty and staff.



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Picture of Green Campus

5. The details of working 'Rain Water Harvesting System' with pictures.

Purpose of Rain Water Harvesting

The purpose of rain water harvesting is to conserve and manage rainwater for various uses, reducing dependence on ground water and municipal water supplies. Rain water harvesting provides a sustainable source of water for non-potable purposes irrigation, toilet flushing reducing the demand on treated water. Overall, rain water harvesting is a vital practice for water conservation, flood control and environmental sustainability, contribution to a more resilient and water secure future.



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Water Harvesting system



Water Harvesting system


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6. The details of seed money provided to the faculties.

Purpose of Seed Money: -

The purpose of the seed money policy is to create a vibrant atmosphere of research among faculty and researcher's in TTCB.

The main Purpose of seed money: -

1. For creating opportunities for teachers of the TTCB to involve themselves in real life research projects & obtaining sponsorships.
2. To test a novel idea and to generate preliminary results before submitting proposals to external agencies.
3. Culture as well as provide required support through research framework and guidelines.
4. To nurture an environment of undertaking socially useful research with potential for commercialization.
5. To promote inter-departmental collaboration in emerging areas.
6. To provide necessary support through research framework and guidelines.



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To

The Principal,

Teachers' Training College, Bhagalpur.

In response of your mail dated 5th February 2019, the Managing Committee is pleased to sanction Rs.5,000/- (Five Thousand only) to Prof. Ayantika Bhardwaj, for attending Research project of Ph.D Course work, from date:20th February 2019 to 30th August 2019.

Secretary

Teachers' Training College, Barari, Bhagalpur
Under Srijan Development & Research Institute

SECRETARY

Telephone No. : 0641-2610363

website : ttcb.co.in

e-mail : ttcb512@gmail.com

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To

The Principal,

Teachers' Training College, Bhagalpur.

In response of your mail dated 15th July 2019, the Managing Committee is pleased to sanction Rs. 2,700/- (Two Thousand Seven Hundred only) to Prof. DR. Amit Kumar Das, for attending a Workshop on "International seminar on trends in global research in information technology and their Impacts on Environment" organized at C N College, Sahebganj for 2 days i.e. 03rd August 2019 to 04th August 2019.

Banani Kumar Singh

Secretary

Teachers' Training College, Barari, Bhagalpur
Under Srijan Development & Research Institute

SECRETARY

Telephone No. : 0641-2610363

website : ttcbb.co.in

e-mail : ttcbb512@gmail.com

Principal

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Teachers' Training College, Bhagalpur
Barari, Bhagalpur-812003

7. The details of Sports meet on (Badminton) with Pictures.

Purpose of Sports

The purpose of sports is to promote physical and mental well-being, foster personal growth and build community. Through sports, individuals can develop essential life skills like teamwork discipline and perseverance, while improving their physical health and cognitive function. Sports also provide a platform for socialization, friendship and networking socioeconomic barriers.



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Outdoor Game-Badminton


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8. The details of documentation of IIQA.

Purpose of IIQA

The purpose of Internal Institutional Quality Assurance (IIQA) is to ensure the continuous improvement of educational institutional by promoting a culture of quality and excellence. IIQA involves a systematic process of self-assessment, monitoring and evaluation to identify areas of strength and weakness and to implement measures for enhancement. By establishing a robust IIQA mechanism, institutions can enhance student learning outcomes, faculty development and research productivity, ultimately leading to increased institutional reputation accreditation and global recognition.



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Institutional Information for Quality Assessment (IIQA)
TEACHERS' TRAINING COLLEGE, BHAGALPUR, BHAGALPUR, BIHAR

(Draft Dated on 14/06/2024)

	AISHE ID	:	C-48047
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1	Application For	Accreditation
	Cycle of Accreditation	Cycle1
2	Name of the College	TEACHERS' TRAINING COLLEGE, BHAGALPUR
3	Date of establishment of the Institution	01/01/2009
4	Name of the Head of the Institution	Dr.
		AMIT KUMAR DAS
	Designation	Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	PLOT NO. D-9,10 AND N.S. PLOT LARGE INDUSTRIAL ESTATE BARARI
	State/UT	BIHAR
	District	BHAGALPUR
	City	BHAGALPUR
	Pin	812003
	Phone No	0641-2610363
	Fax No	-
	Mobile No	9304140388
	Registered Email	TTCB512@GMAIL.COM
	Alternate Email	1BARUNKR@GMAIL.COM
7	Alternate Faculty Contact Details	Mr.
		KUNAL VATS
		Associate Professor
	Address	AT - PATEL NAGAR PROF. COLONY , T.N.B. COLLEGE, BHAGALPUR
	State/UT	BIHAR
	City	BHAGALPUR
	Pin	812007
	Phone No	0641-
	Fax No	-

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	Mobile No	7909038667					
	Email	kumarkunal669@gmail.com					
	Alternate Email	ttcb512@gmail.com					
8	Website	www.ttcb.co.in					
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes Year1- 2022 Year2- 2023					
10	Nature of the college	Private and Self Financing					
11	College Affiliation	Affiliated					
12	Name of the affiliating University(ies) and the state(s) in which the University(ies) is located						
	State	University Name	Documents				
	Bihar	T.M. University	View Document				
13	Is the Institution recognized under section 2(f) of the UGC Act?	Yes 08/09/2020 View Document					
14	Is the Institution recognized under section 12B of the UGC Act? If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	No					
15	Is the institution recognised as an Autonomous College by the UGC?	No					
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No					
17	Is the institution recognised as a 'College of Excellence' by the UGC?	No					
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)	Yes					
	Statutory Regulatory Authorities	<table border="1"> <tr> <td>SRA program</td><td>Document</td></tr> <tr> <td>NCTE</td><td>View Document</td></tr> </table>		SRA program	Document	NCTE	View Document
SRA program	Document						
NCTE	View Document						
19	If the institution is not affiliated to a university and is offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University	Not Applicable					
20	Whether the Institution is registered in the National Academic Depository (NAD) system	No					

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21	Number of programmes offered				
	Programmes		Number		
	UG		1		
	PG		0		
	Post Master's (DM, Ayurveda Vachaspathi, M.Ch)		0		
	Pre Doctoral (M.Phil)		0		
	Doctoral (Ph.D)		0		
	Post Doctoral (D.Sc , D.Litt , LLD)		0		
	PG Diploma recognised by statutory authority including university		0		
	Diploma		0		
	Certificate / Awareness		0		
	M.D.		0		
	M.S.		0		
22	Programme Details				
	Program	Department	University Affiliation	SRA Recognition	Affiliation Status
	BEd	Education	T.M. University	NCTE	Permanent
	View Document				
23	Number of Teaching Staff by employment status (permanent / temporary) and by gender				
	Male	Female	Transgender	Total	
	24	23	0	47	
	0	0	0	0	
24	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender				
	Male	Female	Transgender	Total	
	12	0	0	12	
25	Number of Students on roll by gender				
	Male	Female	Transgender	Total	
	272	318	0	590	
26	Does the institution have statutory cells / committees		1. Committee for SC/ST 2. Minority Cell 3. Grievance Redressal Committee 4. Internal Compliant Committee 5. Anti-ragging Committee 6. OBC Cell		

3 / 4

27	Date of establishment of IQAC	03/07/2019
28	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.	Yes https://ttcb.co.in/rti.html
29	Does the college have an academic MoU with any foreign institution	No
30	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	07/02/2024 View Document
31	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the prescribed format enclosed herewith.	View Document
32	Registration Fee paid details.	Online Receipt No: 134086 Transaction ID:30618927 Transaction Date:14/06/2024 Amount:29500.00 Bank ID : Bank Reference No :pay_OMesCI9KAj17ps Status :Not Received

9. The details of new value-added courses with pictures

Purpose of Value-added courses

The value-added programs are courses or activities that are designed to enhance the skills, knowledge and employability of students beyond their regular curriculum. They are usually offered by educational institutions or organizations in collaboration with industry experts, professional bodies or governments agencies.



Teachers' Training College, Bhagalpur **CERTIFICATE**

This is to certify that. SHILPA BHARTI..... Roll No. 96.....
B.Ed. Ist year.... (Session - 2023-25.....) has successfully completed the
course on **Personality Development (Value added course)** held from
01-12-2023 to 18-12-2023

We wish him/her a bright future.

Resource Person

Principal



Teachers' Training College, Bhagalpur **CERTIFICATE**

This is to certify that. AKSHITA BHARDWAZ..... Roll No. 74.....
B.Ed. Ist year.... (Session - 2023-25.....) has successfully completed the
course on **Spoken English (Value added course)** held from 01.11.2023
to 29.11.2023

We wish him/her a bright future.

Resource Person



Principal


Principal

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10. The details waste management system placed in college campus with pictures.

Purpose of Waste Management

The purpose of waste management is to minimize the adverse impacts of waste on the environment human health and the economy. Effective waste management involves the systematic collection, transportation, treatment and disposal of waste in manner that conserves natural resources, reduces pollution and protects public health. It aims to reduce waste generation, increase recycling and reuse and promote sustainable consumption patterns.


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Waste management system



Waste management system



waste management system


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11.The details of FDP (Faculty Development Program) with Pictures.


Purpose of Faculty Development Program

Faculty development program goals to improve the academic and intellectual environment in the institution by giving faculty members ample chances to do research and take part in seminars, conferences and workshops, to upgrade their research and teaching abilities, through participation in such program. FDP improves the faculty's pedagogical and other skills and familiarize and resources. It also offers a chance to learn more about recent technological advancements in pertinent domains like technical education policy, new concepts, methods and techniques, theory and skill development, upgrading of pedagogy and educational technology, motivation, communication skills, management etc. in order to keep up with the changing landscape in technical education. FDP also inspires faculty to create a complete atmosphere for teaching and learning and directing growth in terms of academic qualifications.

FDP also fulfil the objectives of NEP 2020 (National Education Policy 2020) and also help faculty members to upgrade their skill to meet the contemporary education sector expectations, FDP thus boost the desiccation of faculty members to move a step forward for making the best teaching and learning ecosystem. Thus, FDP also help institution to become the top ranked institution.




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Faculty Development Programme On

EXPLORING DYNAMICS OF NATIONAL EDUCATION POLICY 2020 WITH REFERENCE TO NAAC PERSPECTIVES

Date : 12 - 18 May 2023



Organized By






In Association with






Sponsored By









CERTIFICATE

This is to Certify that Prof./Dr./Mr./Ms./Mrs.


Shailendra Kumar Mishra
Assistant Professor, Teachers' Training College, Bhagalpur

Participated in the Faculty Development Programme on "EXPLORING DYNAMICS OF NATIONAL EDUCATION POLICY 2020 WITH REFERENCE TO NAAC PERSPECTIVES" Jointly Organised by Faculty of Commerce, Parul University-Gujarat, Research Foundation of India & RFI-CARE from 12-18 May 2023.


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President, Central India Board
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Dr. Ajay Jain
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Faculty Development Programme On

EXPLORING DYNAMICS OF NATIONAL EDUCATION POLICY 2020 WITH REFERENCE TO NAAC PERSPECTIVES

Date : 12 - 18 May 2023



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FDP Certificate

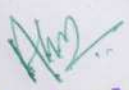

Principal
 Teachers' Training College, Bhagalpur
 Barari, Bhagalpur-812003

12.The details of Sports meet on (Carrom and Chees) with pictures.

Purpose of Sports

The purpose of sports is to promote physical and mental well-being, foster personal growth and build community. Through sports, individuals can develop essential life skills like teamwork discipline and perseverance, while improving their physical health and cognitive function. Sports also provide a platform for socialization, friendship and networking socioeconomic barriers.




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Sports meet on (Carrom and Chees)

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13.The detail of Remedial classes with Picture

Purpose of Remedial classes

The purpose of a remedial class is to provide additional support and instruction to students who are struggling with a particular subject or skill. The goals of a remedial class may include:

- 1. Filling knowledge gaps:** To review and reinforce previously taught material that students may have missed or not fully understood.
- 2. Building foundational skills:** To develop essential skills and concepts necessary for success in a particular subject or course.
- 3. Improving understanding:** To clarify misconceptions and improve students' comprehension of key concepts and principles.
- 4. Boosting confidence:** To help students feel more confident and competent in their abilities, reducing anxiety and frustration.
- 5. Preparing for future success:** To equip students with the necessary skills and knowledge to succeed in future classes or courses.
- 6. Providing individualized attention:** To offer personalized instruction and support, addressing individual students' needs and learning styles.
- 7. Enhancing learning strategies:** To teach students effective learning techniques, such as note-taking, test-taking, and time management.
- 8. Encouraging active learning:** To foster engagement, participation, and motivation, helping students take ownership of their learning.



A picture of Remedial Class

14. The details of feedback system with pictures.

Purpose of Feedback Mechanism

Performance of college is increasing judged on the basis of effective learning outcomes. Feedback mechanism is essential to know whether the college is delivering good performance and imparting quality education. Hence, the college made a policy decision to make feedback forms available for different stakeholders to analyze the institutional performance on different fronts.

IQAC has developed feedback mechanism and framework for its analysis, the feedback forms are circulated to all the stakeholders is students, parents, employers, alumni and faculty members. The feedback responses from all the stakeholders helps in gaining insightful information for facets of teaching learning assessments. Thus, the mechanism enables the college administration to streamline processes and to initiate timely corrective actions if required.



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Feedback Analysis Report

Feedback Analysis Report for the year 2023-24

Sl. No.	Stakeholder	Page No.
1.	Student Feedback Analysis	56 – 57
2.	Teacher Feedback Analysis	58 – 59
3.	Employer Feedback Analysis	60 – 61
4.	Alumni Feedback Analysis	62 – 63
5.	Practice Teaching School Feedback Analysis	64 – 65

Facts of Feedback from Stakeholders.

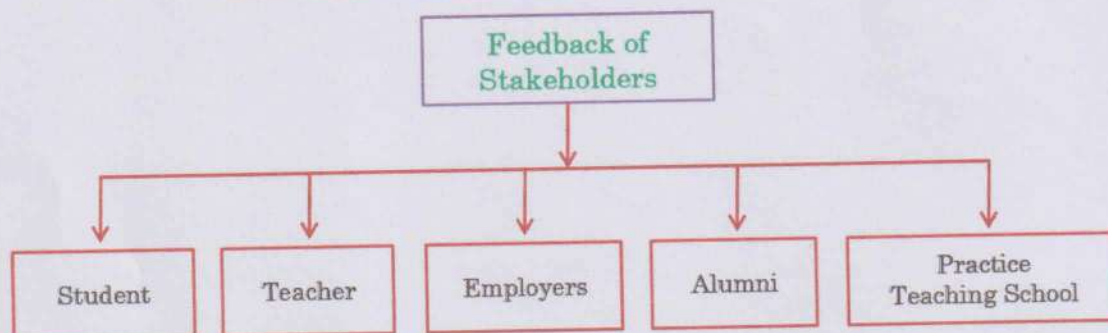


Figure 1: Process of feedback Analysis of stakeholders.
 Feedback collected from stakeholders.

1. **Students:** - Feedback is taken from students every year as a tool for feedback. A rating scale of 5 point scale is used.
2. **Teacher:** - Feedback from teachers is taken each year from the 5 point scale rating scale.
3. **Employers:** - Feedback is received from the head of the institute every year. Feedback is taken through the rating scale.
4. **Alumni:** - Feedback from Alumni is taken through the rating scale at the meeting to be held in the month of the June.
5. **Practice Teaching School:** - Feedback from the principal of practice teaching school is taken in the meeting of month of June feedback, feedback is taken from the rating scale.

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Classification of feedback of the stakeholders: -

1. Collection of feedback.
2. Analysis of feedback.
3. Action taken report on feedback of stakeholder.
4. Communication and availability of feedback (in academic file and on website)

Various stakeholders' feedback Summary: -

Sl. No.	Stakeholder
1.	Students
2.	Teachers
3.	Employer
4.	Alumni
5.	Practice Teaching School

Feedback from stakeholders related to university curriculum derived for rating scale.

Handwritten signature
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(1) Student Feedback: The students agreed more on the content contained in the curriculum, which is important in achieving the goal of enhancing teaching skills in the future building of the country in becoming a quality teacher and achieving international standard in education.

1- Poor 2- Fair 3- Average 4- Good 5- Excellent

	Feedback on Course	1	2	3	4	5
1	The Current content of syllabus is fulfilling the needs of education	0	0	10	11	18
2	Current syllabus is adequately contemporary topics	0	0	8	18	13
3	The specified contact hours stated in syllabus is sufficient to complete the coverage of syllabus as per each course by the teachers	0	0	7	18	14
4	The evaluation methods mentioned in the syllabus are sufficient for	0	0	7	15	17

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No. of Students



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